



# GO Team Strategic Plan Review

January 11, 2022

4:00 PM

# Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) –2018 - 2021

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

MJHS Cluster Mission; to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

## School Mission & Vision

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens who are growing in academics, character, and leadership.

Vision: Frederick W. Benteen Elementary is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

## Signature Program: International Baccalaureate PYP

### School Strategies

### School Priorities

1. Cultivate a literate community in which students make conceptual connections and read and write with fluency in order to strengthen understanding of content across the curriculum.
2. Identify and implement consistent, intentional mathematical best practices across all grades to increase student inquiry and conceptual understandings, to strengthen fluency and coherence.
3. Expand the Dual Language Immersion Program until Pk-5<sup>th</sup> grade continuum.

- 1A. Build the 45 minute writing segment into the master schedule for grade K-5.
- 1B. Utilize a variety of text sources (i.e. Units of Study, Social Studies Weekly, Harcourt Science, etc.) to increase reading and writing fluency; student individual Lexile scores.
- 1C. Write instructional planners to strengthen support of conceptual connections across all content areas (i.e. Program of Inquiry/IB Thematic Units).
- 1D. Build 45 additional minutes of science lab support to 5<sup>th</sup> grade students to increase conceptual understandings between theoretical and practical implications of science content.
- 2A. Use of Eureka Math as a resource to teach Georgia standards of excellence to strengthen procedural fluency and coherence.
3. Hire DLI teachers in preparation for expansion of the program. Provide professional development opportunities for school team.

### Key Performance Measures

- Increase % scoring in the Developing Learner or above on all GMAS
- Increase % scoring at Proficient Learner or higher on all GMAS
- Increase % of EL with positive movement from one Performance Band to a higher Performance Band on ACCESS
- Increase % of students in grade 3 achieving a Lexile measure greater than or equal to 670 on the GMAS ELA EOG.
- Increase % of students in grade 4 achieving a Lexile measure greater than or equal to 840 on GMAS ELA EOG.
- Increase % of students in grade 5 achieving a Lexile measure greater than or equal to 920 on the GMAS ELA EOG.
- 100% of the staff will participate in IB training by the end of 2020 - 2021 SY.
- By the end of the 2020 - 2021 SY all grade levels will develop and implement 6 IB planners.
- Increase the climate survey score of 87% to 92% or above
- Maintain an average daily attendance rate of at least 95% for the school year.



Academic Program



Talent Management



Systems & Resources



Culture



**Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

**SMART Goals**

**Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 ELA GMAS**

**Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 Math GMAS**

**Vision** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

**To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community, by May 2022.**

**APS Strategic Priorities & Initiatives**

**School Strategic Priorities**

**School Strategies**

**Fostering Academic Excellence for All**

Data  
Curriculum & Instruction  
Signature Program

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. Focus on student reading and language development.
3. Increase implementation and intersection of IB and DLI

**Building a Culture of Student Support**

Whole Child & Intervention  
Personalized Learning

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

**Equipping & Empowering Leaders & Staff**

Strategic Staff Support  
Equitable Resource Allocation

- 1 Build capacity of staff around ELL learners and strategies
2. Build capacity of staff around tenants of IB

**Creating a System of School Support**

Collective Action, Engagement  
& Empowerment

- 1 Build a school structure to provide support and opportunities for staff feedback

**1A.** Create instructional frameworks to guide math and ELA/Reading instruction

**1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.

**1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

**1:** Increase the amount of time allocated in the master schedule for SEL instruction

**2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

**1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed

**2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

**1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support